

# SCIENCE COMMUNICATION FOR ADOPT-A-FLOAT 2025 EARTH WORKSHOP

By Shimeng (Jasmine) Zhu



# ABOUT ME

- MBARI Summer Intern for the Adopt-A-Float Program
  - Design StoryMaps for Different Age Groups



- Grad Student at Middlebury Institute of International Studies at Monterey (MIIS)



Middlebury Institute *of*  
International Studies at Monterey

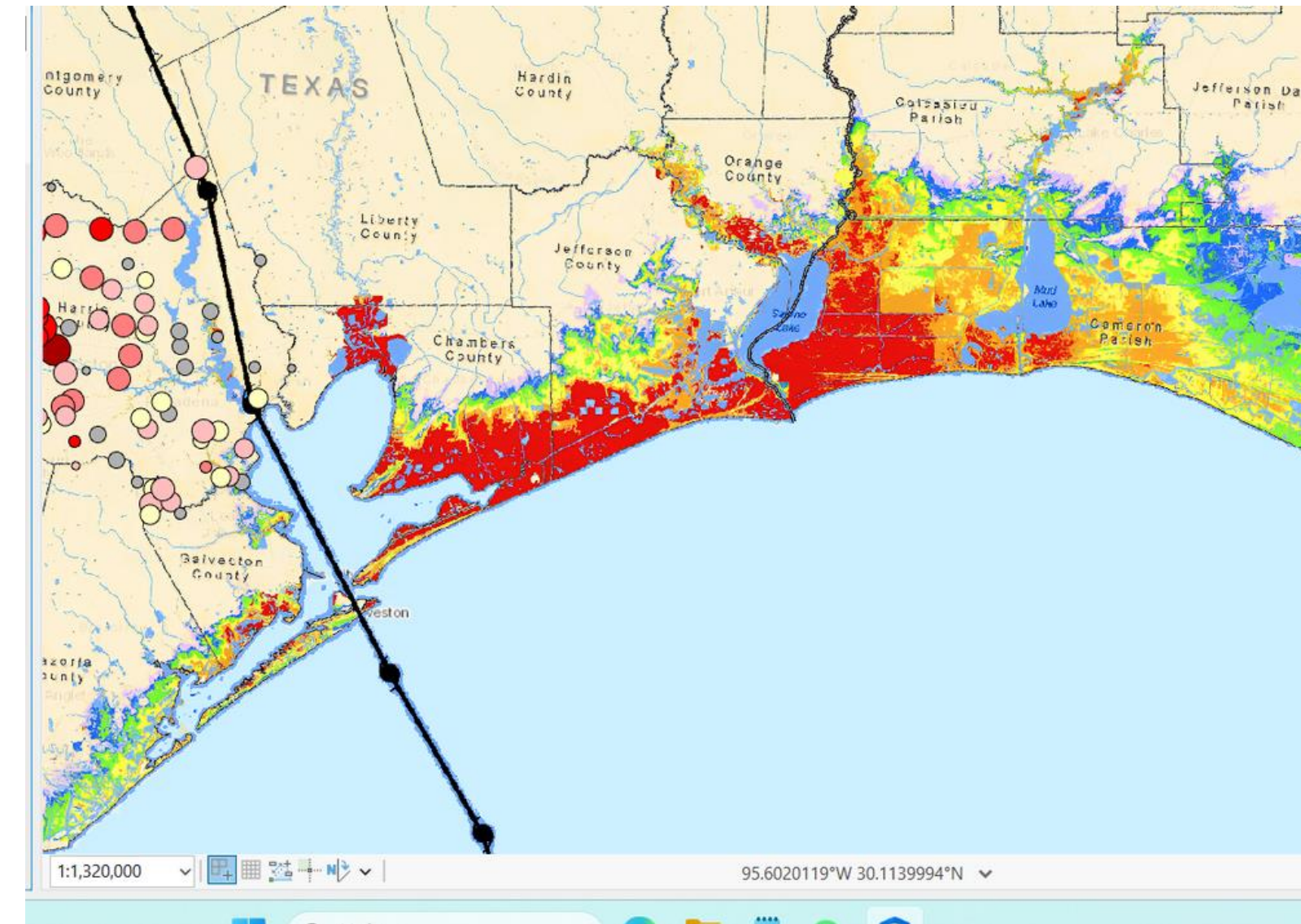
# ADOPT-A-FLOAT

- It connects classrooms with real ocean research. Students “adopt” autonomous floats deployed in oceans around the world. These floats collect data like temperature, salinity, oxygen, and pH every 10 days.
- Everyone can access the float’s data, track its journey, and use that in science lessons.



# WHAT IS STORYMAP

- ArcGIS StoryMaps is developed by Esri
- It is a great platform for combining maps, data, photos, and narrative text.
- It allows students to not just read the text, but explore it interactively.



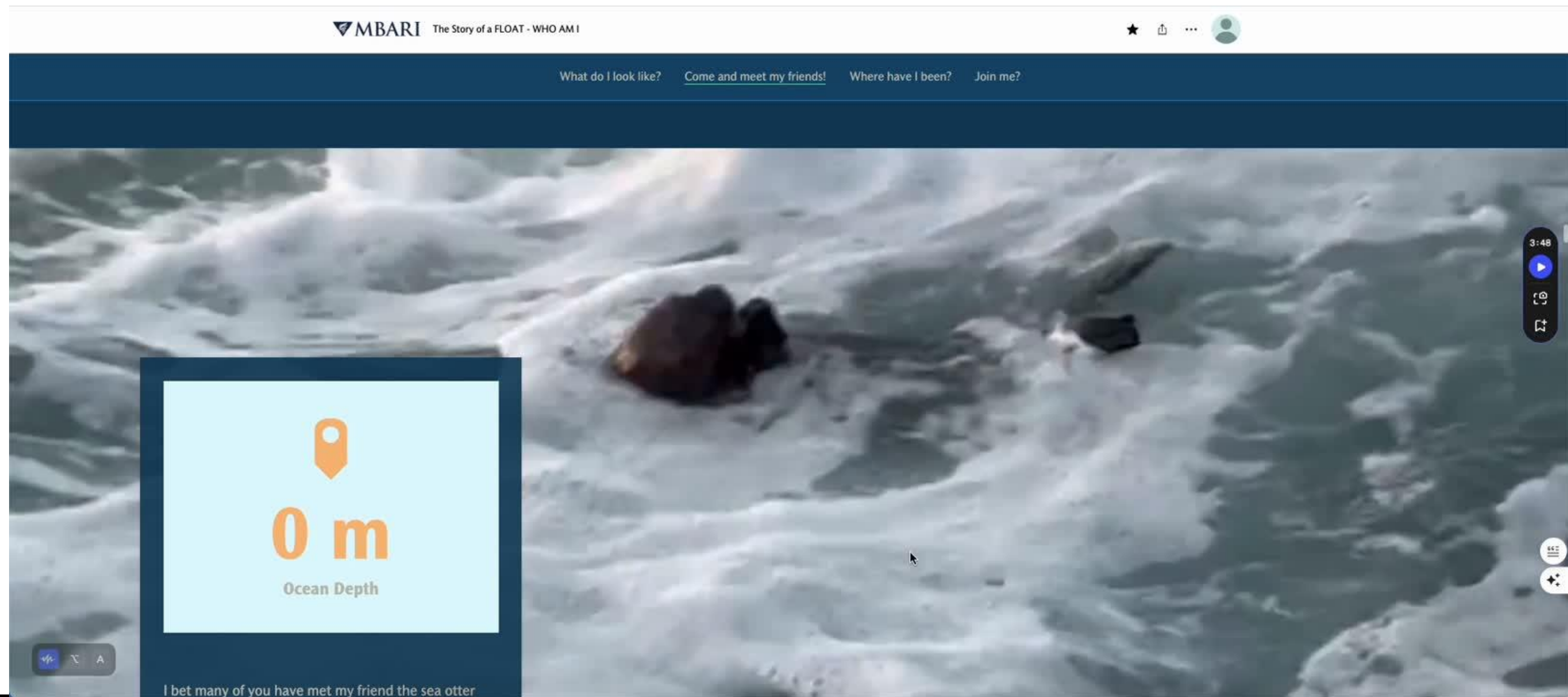


# COMMONLY USED FUNCTIONS

- Sidecar
- Embed
- Media  
Action
- Navigation
- Survey123

# SIDECAR

- This is an immersive function.
- Best used for telling a story, you don't need to flip the page as a PPT, just scroll down.



# EMBED

- Bring the interactive functions of the webpage to the storymap
  - Clicking on maps
  - Quick quiz

If you see a sea otter while kayaking, what would you do?

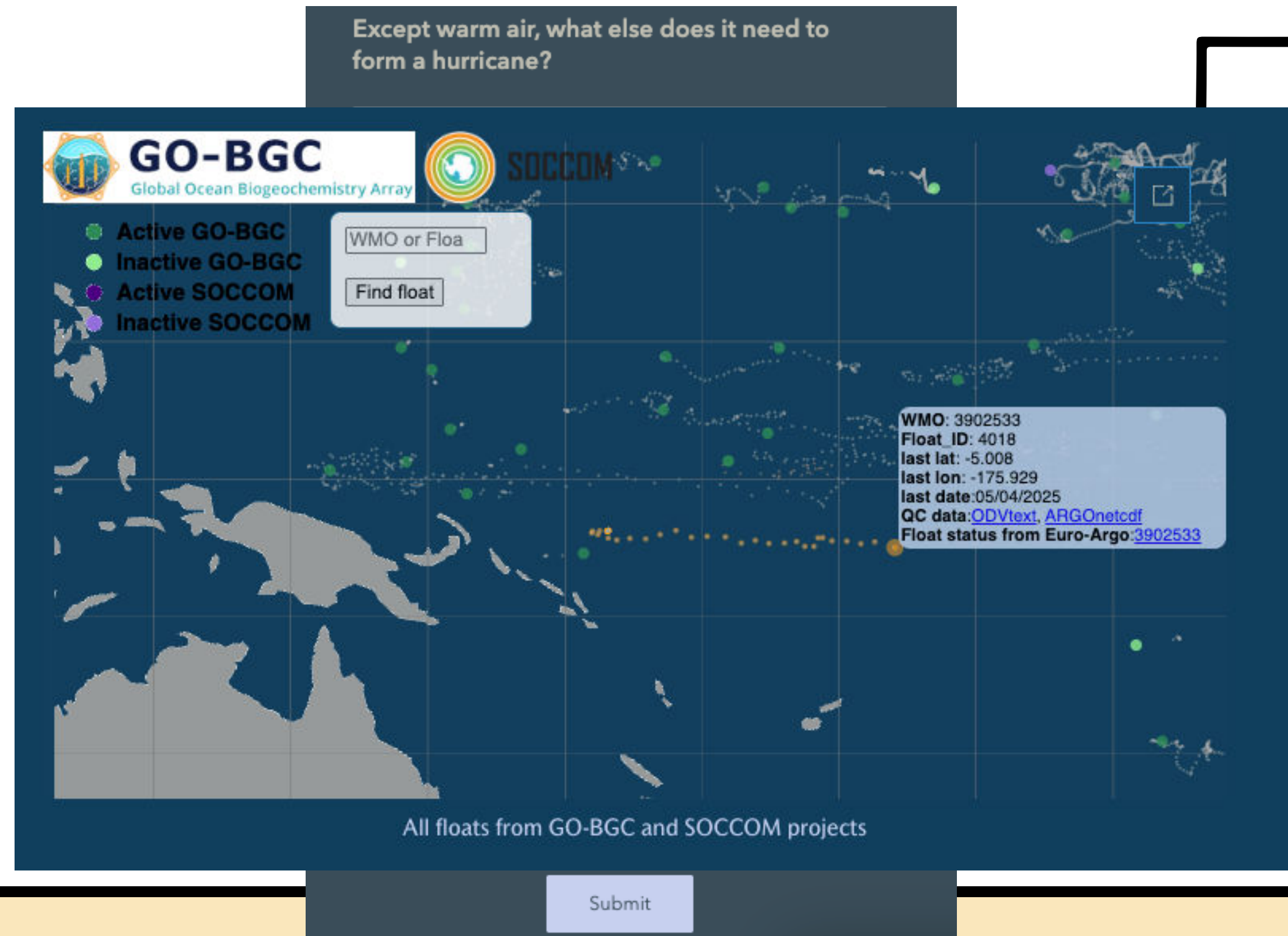
☒ Pet it!

☐ Take a picture and stay away from them

☐ Stay there for 30 minutes and watch them eating

NOOOOOOO!! Please don't do this!

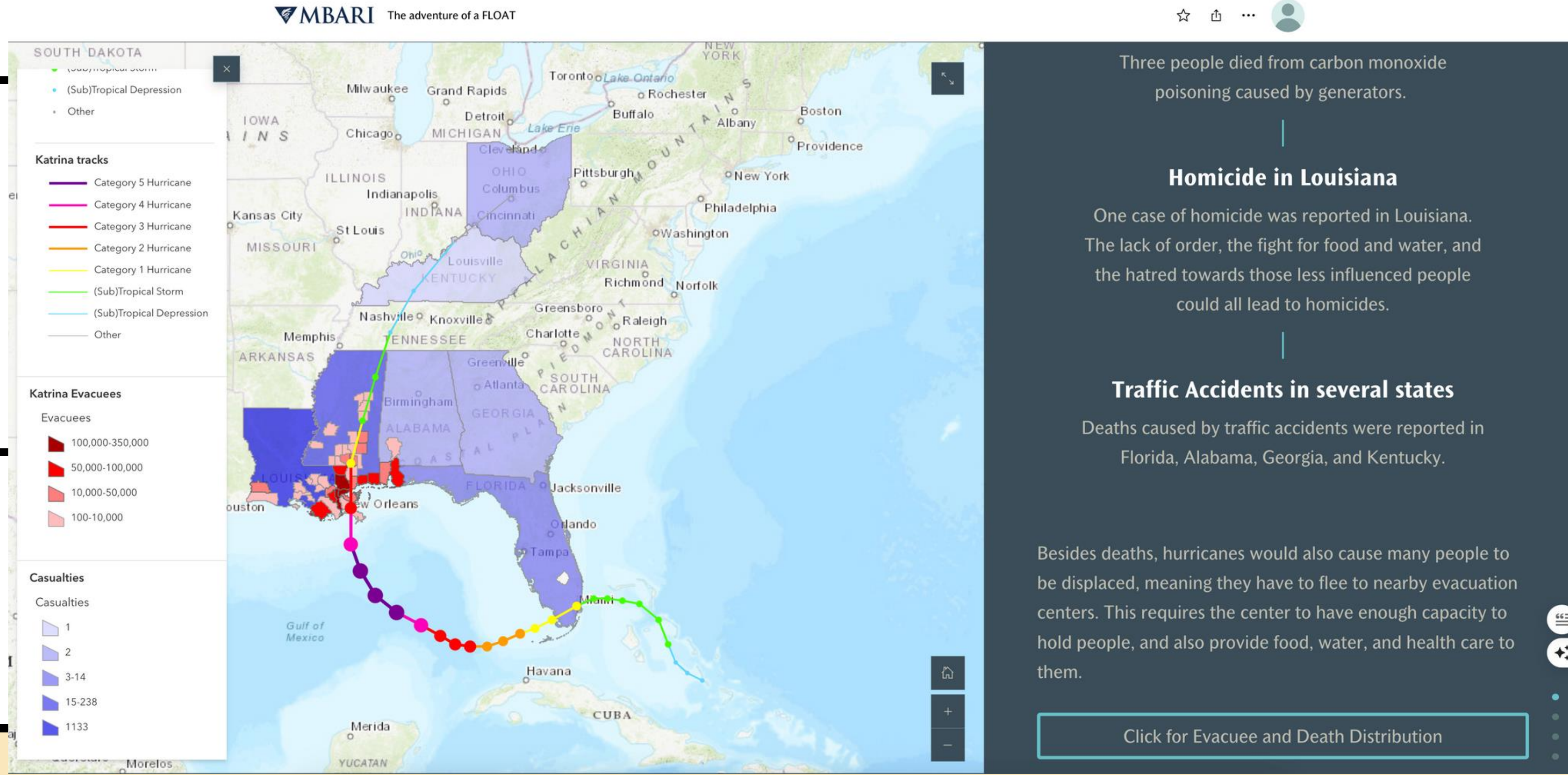
Submit





# MEDIA ACTION

- A clickable button, used to change the picture or video





# NAVIGATION

- Clickable buttons, directing to different sections

What do I look like?

Come and meet my friends!

Where have I been?

Join me?

# SURVEY123

**Based on these three graphs, do you feel confident saying that more frequent storms tend to last longer overall?**

*Think about whether years with more named storms/hurricanes also had a higher number of named storm/hurricane days. Was the difference (or "gap") between these two values larger in those years?*



Yes - More storms usually meant more storm days



No - More storms didn't always mean more storm days



I'm not sure - I need to look again

That's okay! It can be tricky. Try looking at more years in the chart to see if the pattern holds or breaks.

Submit

# SURVEY123

Add

Edit

Appearance

Options

Map

Location list

Address

Media and files

Image

Audio

File upload

Signature

Display and structure

Note

Group

Page

Survey element

## Behavior

☒ Visible ?

[Set rule](#) n 8

## Visibility rule



☒ Based on these three graphs, do you... ▼

is ▼

value ▼



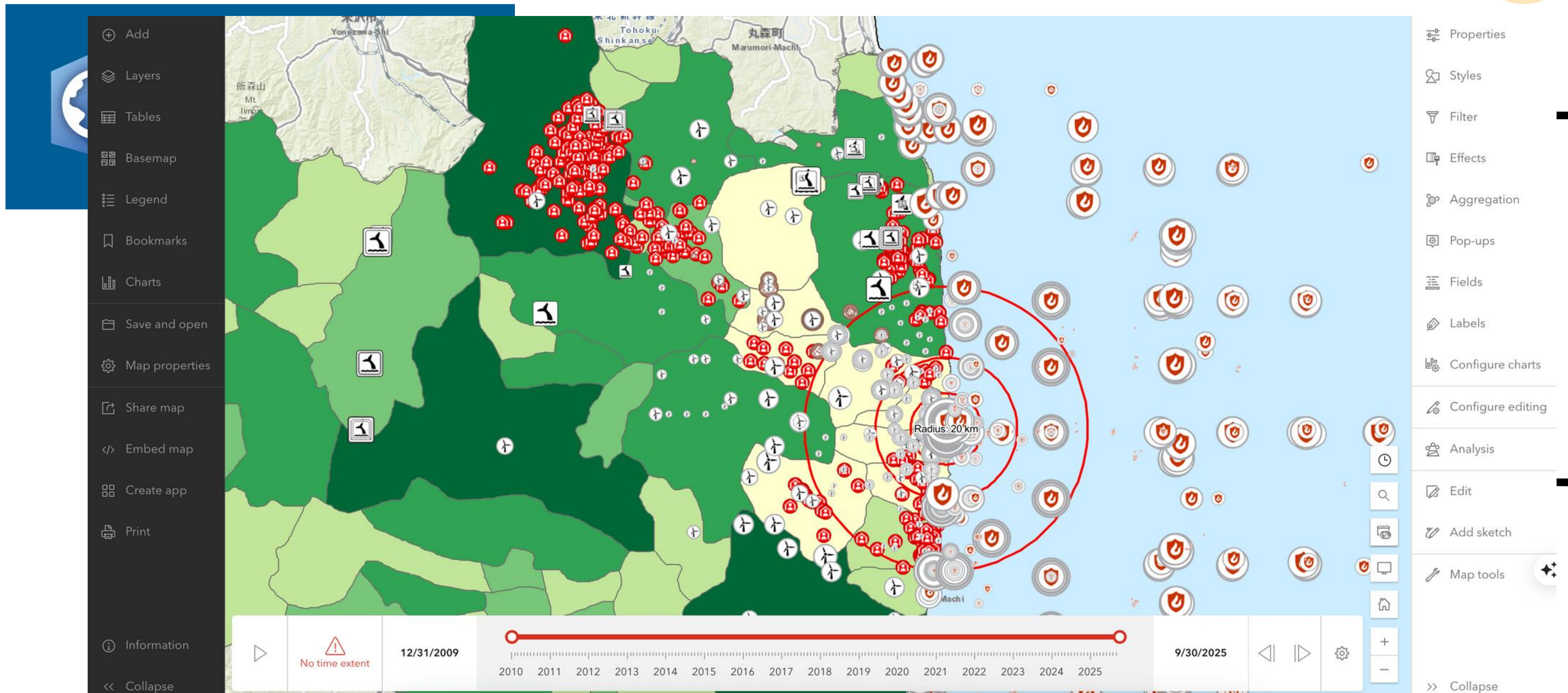
I'm not sure - I need to look again ▼

[Add expression](#)

[Add group](#)



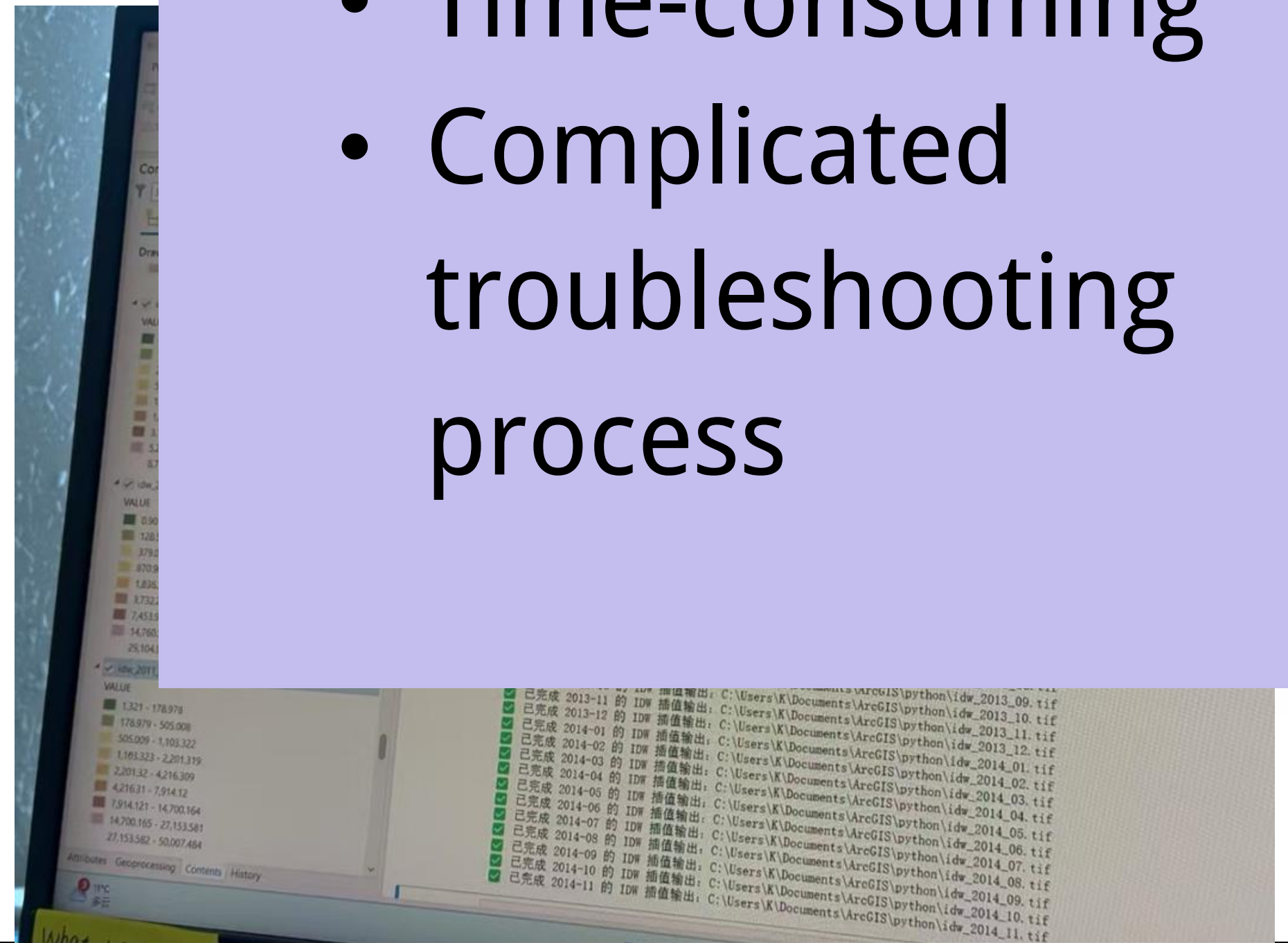
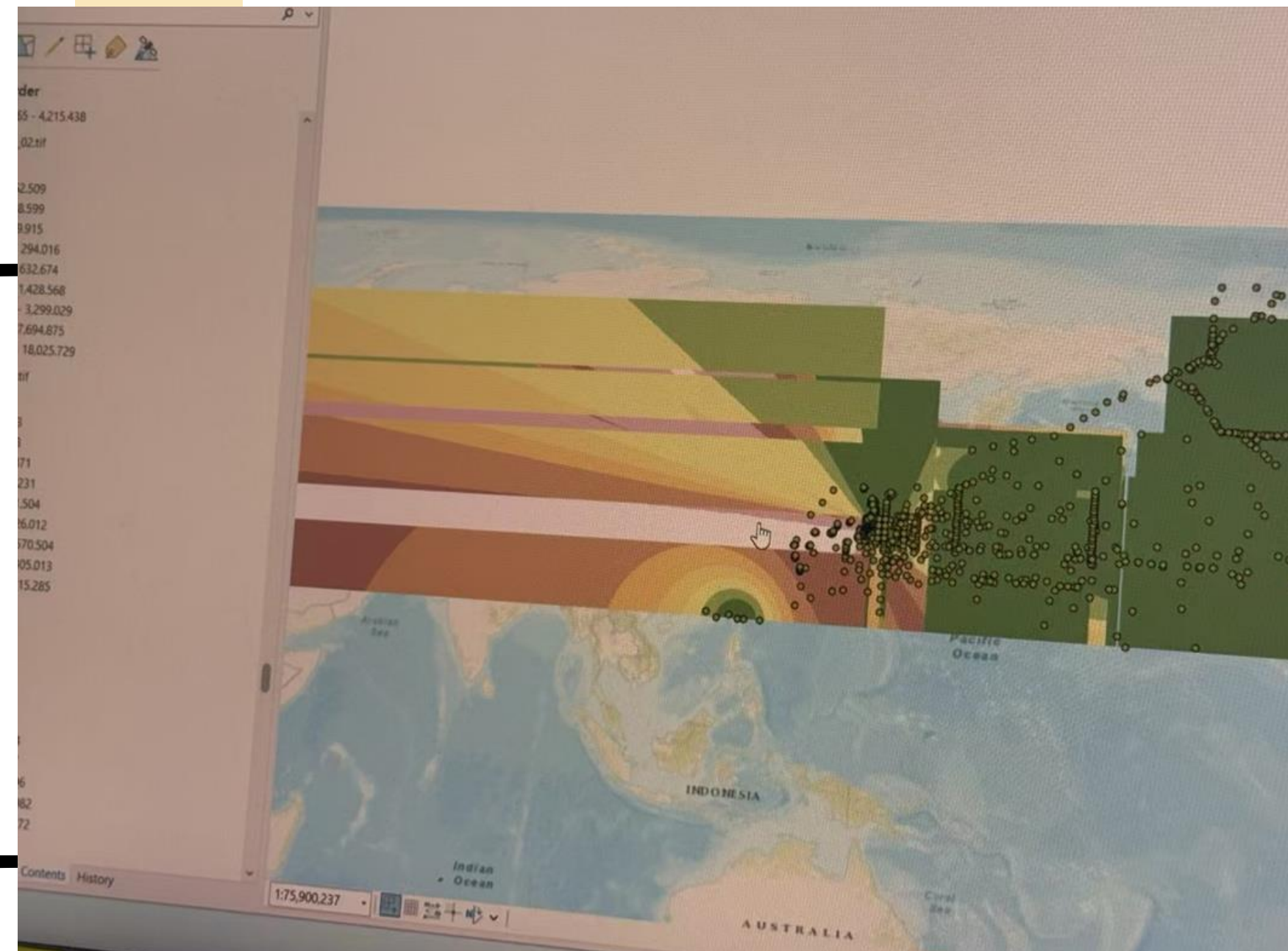
# MAP - ARCGIS PRO





# MAP - ARCGIS PRO

- Not user-friendly
- Time-consuming
- Complicated troubleshooting process





# MAP - ARCGIS ONLINE

+ Add

Layers

Tables

Basemap

Legend

Bookmarks

Charts

Save and open

Map properties

Share map

Embed map

Create app

Print

< Add layer

ArcGIS Online

Search

My content

My favorites

My groups

My organization

Living Atlas

• ArcGIS Online

Wastewater

Map image

Jul 28, 2025



IBR Potential Mitigation Sites  
(Superseeded)

Feature layer

Jul 28, 2025



IBR\_Josh

+ Add

mwt\_ramm\_road\_status

Feature layer

Jul 28, 2025



Manawatu District Council

+ Add

USA Local Storm Reports – Last  
24 hours

Feature layer

Jul 28, 2025



Living Atlas

Search

USA Current Wildfires

Feature layer

Jul 28, 2025



Esri

+ Add

National Weather Service  
Precipitation Forecast

Feature layer

Jul 28, 2025



Esri

+ Add

USA Short-Term Weather  
Warnings

Feature layer



Properties

Styles

Processing templates

Image display order

Multidimensional

Image collection explorer

Filter

Effects

Aggregation

Pop-ups

...

Configure editing

Analysis

Add sketch





Map tools

>> Collapse



# DRAWBACKS OF STORYMAP


Feature	Public account	Creator and GIS Professional user types
Media blocks		
Audio		
Embed		
Image		
Image gallery		
Use ArcGIS web maps and web scenes		
Create express maps	✓	✓
Swipe	✓	✓
Timeline		✓
Video	✓	✓



ArcGIS Survey123

ArcGIS Survey123 is a complete, form-centric solution for creating, sharing and analyzing surveys.

<https://survey123.arcgis.com>



# EXAMPLES

<https://arcg.is/1fjHDW>  
<https://arcg.is/1W9S401>

# EXAMPLES

<https://arcg.is/1fjHDW>





# EXAMPLES

[What do I look like?](#) Come and meet my friends! Where have I been? Join me?

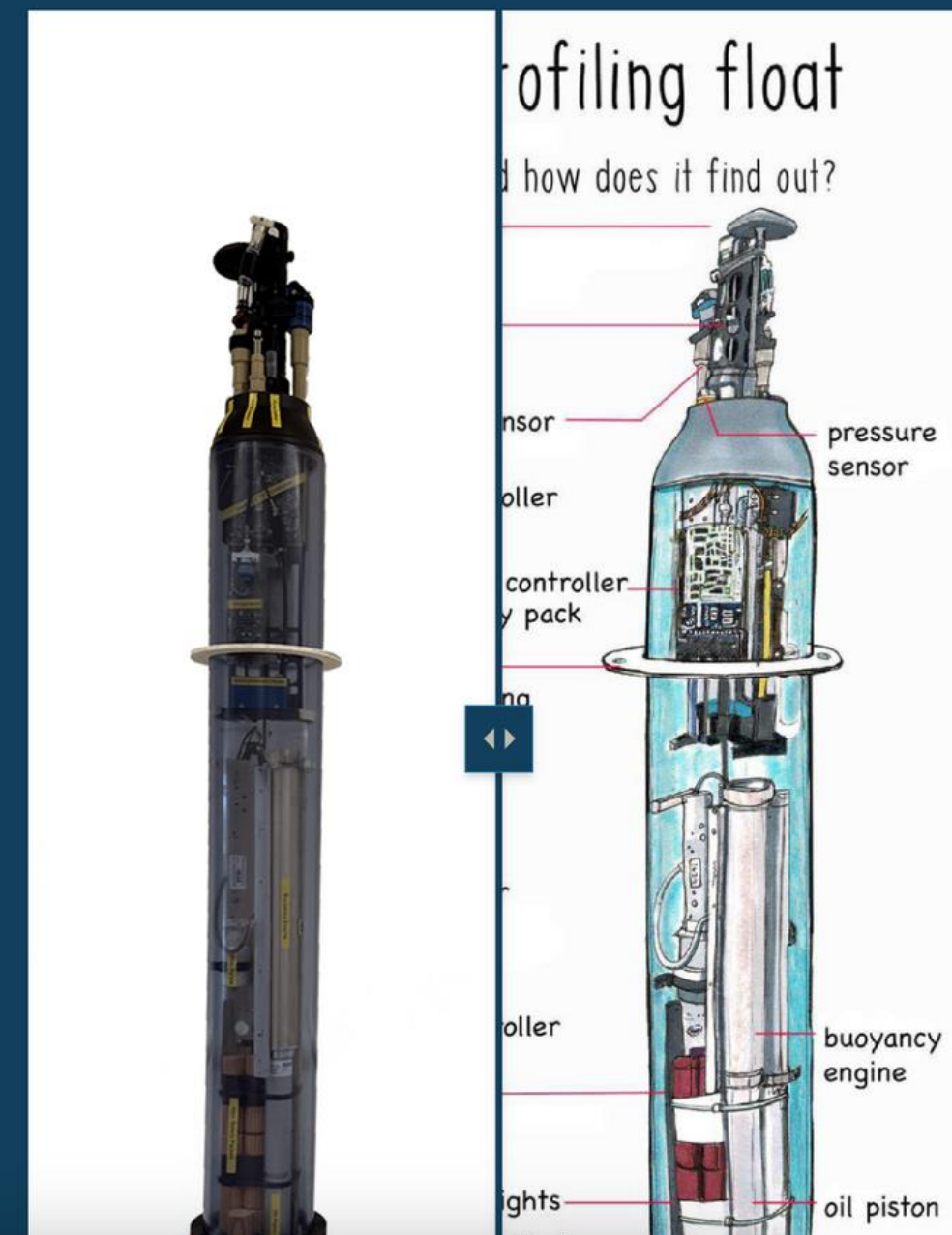
## What do I look like?

That is me in the ocean!

I am FLOAT.

You could also call me the doctor of the ocean. I am responsible for checking the health condition of the ocean. Traveling in the ocean is my everyday life. My human colleagues drop me off at the sea surface. I go down to about 1000 meters, stay there for a while, then dive deeper to around 2000 meters. From there, I would go up to the surface, collecting data the whole way up. When I get back to the surface, I send everything I have to my colleagues on land via satellite.

Take a closer look at me if we are meeting for the first time!



# EXAMPLES

[What do I look like?](#)

[Come and meet my friends!](#)

[Where have I been?](#)

[Join me?](#)

  
**0 m**  
Ocean Depth

I bet many of you have met my friend the sea otter 🦦. Look at its cute face and fluffy hair, who doesn't want to be friends with it?

Staying in the cold water all day, they need their fur to keep warm, and also eat all the time! They eat 25% of their body weight in food every day. Crabs, urchins, clams, and mussels are all in their diet. They may dive into the water, but they always return to the surface, lie on their back and use their chest as a table to eat!



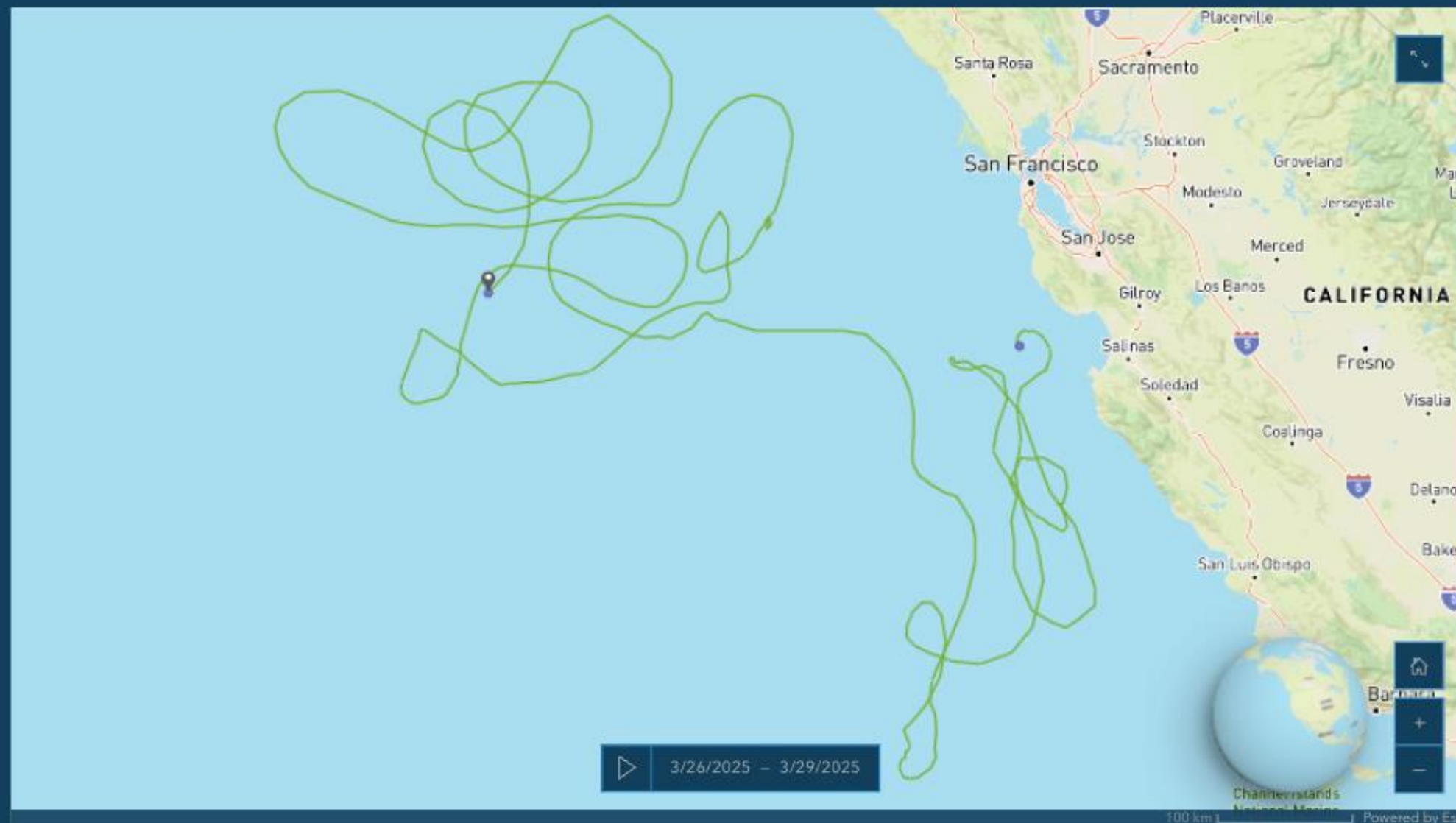


# EXAMPLES

## Where have I been?

I lived a busy life as a doctor. I have been serving in the ocean for more than 3 years. Usually, in our industry, one trip will take about ten days, going down to 1000m and drifting for a while before going down further. One doctor will serve about five years before retiring. But I decided to retire early, I didn't take the ten-day drifting time. So, it only took me about 3 days to go down and up to the surface.

Click the play button to see my trips.





# EXAMPLES

What do I look like? Come and meet my friends! Where have I been? Join me?

## Join me?

After reading my story, I'm sure you can tell how urgent it is to protect our ocean and all the creatures that call it home.

Even though I'm retired, many new colleagues are still heading out into the ocean to help! You can also be part of our team by connecting with them (you can even give them cool code names and receive blog updates from them)!

If you're interested, just click the button and join me on this ocean adventure as an ocean doctor!

**Adopt A float**


How much do you like this StoryMap?

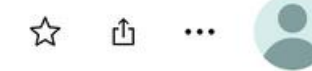


From 1-5, please rate each part

# EXAMPLES

<https://arcg.is/1W9S401>

 MBARI The adventure of a FLOAT



## The adventure of a FLOAT

What happens in the ocean doesn't stay in the ocean...

Shimeng (Jasmine) Zhu  
July 25, 2025





# EXAMPLES

[What is a hurricane?](#) [Major hurricanes in the past t...](#) [Are there more storms than bef...](#) [So, what can we do?](#) [🌊 Be an Ocean Explorer!](#)

 Unmute background audio

It started like an ordinary summer day.  
The air was warm, and the sky was just beginning to  
darken.

A breeze picked up, rustling the trees.  
You noticed the changes, but didn't think too much.  
Rain was coming—so what? It always rained in  
summer.

“

”



# EXAMPLES

## What is a hurricane?

## What's the difference?

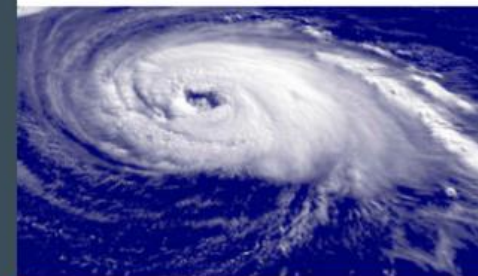
People can be easily confused by the "hurricane", "storm", "thunderstorm", "typhoon", and "tornado". It will be easier to understand if we can compare them all together.

Did you notice any similarities between hurricanes and typhoons?

Yes!

No? How could they be similar?

Hurricanes and typhoons are essentially the same weather phenomenon: tropical



### HURRICANE

- **Where:** Developed over the North Atlantic, central North Pacific, and eastern North Pacific
- **Wind Speed:** over 74mph
- **When:** Usually between June and November



### TYPHOON

- **Where:** Developed over the Northwest Pacific
- **Wind Speed:** over 74mph
- **When:** Usually between June and November



### THUNDERSTORM

- **Where:** Anywhere. The most frequent occurrence is in the southeastern states in the US.
- **Wind Speed:** Vary
- **When:** Anytime during the year, but most likely in the spring and summer months



### TORNADO

- **Where:** Many parts of the world. In the US, frequently seen in the central US, particularly in an area called "Tornado Alley".
- **Wind Speed:** Over 65 mph
- **When:** Anytime of the year, but most likely to occur during meteorological spring (April, May, and June)



### HAIL

- **Where:** China, Russia, India and northern Italy. In the US, Nebraska, Colorado, and Wyoming have the most hailstorms.
- **When:** Between April and September, as it is usually caused by thunderstorms



# EXAMPLES

[What is a hurricane?](#)

[Major hurricanes in the past t...](#)

[Are there more storms than bef...](#)

[So, what can we do?](#)

[Be an Ocean Explorer!](#)

## Major hurricanes in the past two decades

# 2005

## Hurricane Katrina - - Costliest Hurricane

When Katrina hit the southern US in 2005, it caused different types of damage to three states, Louisiana, Mississippi, and Alabama. Many people were forced to leave their homes. In this hurricane, there were 1,392 fatalities.

But do you know which is the most fatal part of all?

Which one of the following is the biggest reason for casualties?

☐ Direct cause (eg. drowning, or hit by falling objects etc.)

☐ Indirect cause (eg. worsened chronic diseases, or car accidents etc.)



# EXAMPLES

## Are there more storms than before?

*From Katrina to Francine, the list goes on. But what do the numbers say?*



The graph on the left shows the storms that happened from 2013 to 2024.

If there are named storms, there should be unnamed storms too. Why don't people name all the storms?

- ☐ Because people cannot always come up with a name.
- ☐ Because it is based on different time of the year.
- ☐ Because naming is only reserved for significant storms

Submit

# EXAMPLES

## So, what can we do?

Science is built on data.

Just because we can't prove something *now* doesn't mean we won't be able to in the future.

That's why ocean monitoring is critical.

💡 **Floats**, like underwater explorers, travel through parts of the ocean where humans can't go.

They collect data 24/7 — measuring **temperature**, **salinity**, **oxygen**, and more.

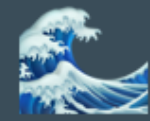
Over time, this data helps scientists uncover ocean patterns and connect what happens *underwater* with what we see *above*, like stronger storms.

**These floating sensors are changing what we know about the ocean.**

If you want to know more about how the float works, you can click the button for another StoryMap.

[The Story of a FLOAT](#)

# EXAMPLES




## Be an Ocean Explorer!

We do not need to be scientists to learn about the ocean.

With the **Adopt-A-Float** program, **you** can follow a real ocean robot, see where it goes, and learn what it discovers!

These floats travel to places people can't, collecting data 24/7 to help us understand the ocean and climate change.

 **Adopt your own float**, give it a name, track its journey, and become part of a real science mission!

**Adopt A Float**





# QUESTIONS?