Who’s New in the Deep Sea?

Eye-in-the-Sea Video Review Sheet

<table>
<thead>
<tr>
<th>Name:</th>
<th>Video ID:</th>
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<tbody>
<tr>
<td>Salinity</td>
<td>Length of Video</td>
</tr>
<tr>
<td>Air Temperature (Surface)</td>
<td>Water Temperature</td>
</tr>
<tr>
<td>Depth of Water</td>
<td>Tidal Activity</td>
</tr>
<tr>
<td>Seismic Activity</td>
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Questions for Observation
Answer the following questions using key words or phrases.

Illumination
- What type of illumination is occurring?
- Is there a light source? If so, where is it coming from? What type of light is it?
- Are there shadows?

Equipment
- Is there any equipment? If so, what do you think it is for?
- What mode do you think the camera is set to?

Physical Environment
- Which way is the current flowing?
- What do you hear?
- What colors do you see?
- What do you think you would need to live here?

Biological Environment
- How many different types of organism do you see? How are they similar? Different?
- What behaviors do you see?
- How long are the organisms staying?
- How many do you calculate entering and leaving?
Questions for Analysis
Answer the following questions in complete sentences.

- Why do you think some animals are not visiting this habitat?
- What threats are there to the deep sea environment?
- Why can’t humans live in this habitat?
- What are the main ideas of this video? If these ideas are controversial, what are they? Do you agree or disagree?
- What methods are used to present these ideas? Be specific.
- How or why will the information in this video be useful to scientists?
- How or why will this information affect everyone?
- Discuss or describe one particularly interesting part or point.
- What other questions do you have?
- What would you like to know more about?

Internet links you used
List any Internet resources you used to get information.