



**Encourage your students to become reading detectives!!!
Let them use this graphic organizer to detect key information in
non-fiction text.**

Become A Reading Detective!

D E T E C T I V E	D etermine your purpose or goal for reading this selection?
	E xplain what you think about the text in at least three predictions.
	T hink about the text. What do you think is the topic? Main idea?
	E xplain what you already know about the topic from previous knowledge?
	D etect the text about what the author understood the text.
	T hink about the text features. What are all the other details? What lines do they tell you better understand the text?
	I dentify what new vocabulary you can draw from reading the text?
	V isualize the text in your mind. What images do you see? <small>What are new vocabulary words you learned from the text? What are the key vocabulary words in the text?</small>
	E valuate your original predictions? Were you right or wrong? <small>Remember the ideas you read about. Do you agree/disagree? Why?</small>



Become A Reading Detective!

D

Determine your purpose or goal for reading this selection?

E

Explain what you think expect this text to be about. Make predictions.

T

Think about the Title. What do you think is the Topic? Main Idea?

E

Evaluate what you already know about this topic from previous knowledge?

C

Collect Context Clues that help you better understand the text.

T

Think about the Text Features. Which ones did the author include? Why? How do they help you better understand the text?

I

Infer! What new conclusion can you draw from reading the text?

V

Visualize the text in your mind. What images do you see?

What are new Vocabulary words you learned from the text? What are the key Vocabulary words in this text?

E

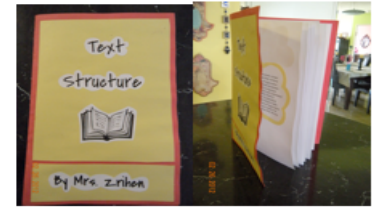
Evaluate your original predictions? Were you right or wrong?

Evaluate the ideas you read about. Do you agree/disagree? Why?

Figurative Language Journal Foldable



Text structure

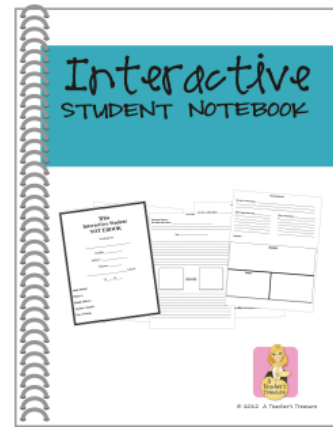
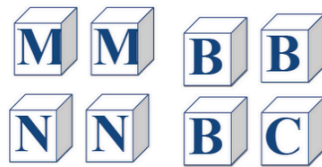


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Baggle Bulletin Board
 Student directions
 1. Use the letters in the word to make as many words as you can.
 2. Each word is awarded a number of letters.
 3. Letters used in multiple words are awarded a bonus.
 4. Use all letters to make a set per word to get bonus 1 more than the word.
 Starting for the words to be below:
 M M M M M M M M
 N N N N N N N N
 B B B B B B B B
 C C C C C C C C
 *© 2013 Teacher's Treasure

Word Scavenger
 Student directions
 1. Use the letters in the word to make as many words as you can.
 2. Each word is awarded a number of letters.
 3. Letters used in multiple words are awarded a bonus.
 4. Use all letters to make a set per word to get bonus 1 more than the word.
 Starting for the words to be below:
 M M M M M M M M
 N N N N N N N N
 B B B B B B B B
 C C C C C C C C
 *© 2013 Teacher's Treasure

Scavenger Hunt
 You have 60 seconds to find the words in the list below. Write the words in the boxes.
 M M M M M M M M
 N N N N N N N N
 B B B B B B B B
 C C C C C C C C
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